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MEETING YOUNG PEOPLE WHERE THEY ARE

Twenty year-old Jesús shared, "I have been very fortunate in the past two years...I have reached and even surpassed my goals! It is a very powerful experience to know that I can be successful in what I set out to do. I am grateful that I now have the opportunity to help share that experience with my fellow peers."

**Supporters as of July 1, 2016 to December 31, 2017. Please let us know of any errors or omissions.*



THANK YOU TO OUR SUPPORTERS!*

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Rio Grande Credit Union
Rudy's Country Store & Bar-B-Q
Sandia Tramway
Sandy Garcia
Sprouts Farmers Market



ANNUAL REPORT 2016-2017

Partnering with Young People to Build Community and Lead Change

MISSION: NMCAN partners with young people to build community and lead change. We authentically engage those impacted by the foster care and/or juvenile justice systems to improve their transition to adulthood.

VALUES: Authentic Youth Engagement—Building Community—Equitable Opportunities—Trauma-Informed Practice

YOUTH

PROJECTS: MENTORING PROJECT matches a young person with a committed adult volunteer in a long-term mentoring relationship, building their chosen family.

BACK ON TRACK allows young people to thrive in their education on their own terms. They have access to life skills activities, enriched academic preparation, employment support, and a bridge program that prepares them for post-secondary education.

OPPORTUNITY PASSPORT™ works to ensure young people are financially capable and ready to acquire assets in education, housing, transportation, and more.

YOUTH LEADERS guide NMCAN's policy work and engage young people to become advocates.

We offer INTENTIONAL COMMUNITY BUILDING that includes a hiking/camping series along with group events to build peer connections and a sense of belonging.



OUR IMPACT

Reducing systemic barriers that negatively impact young people's lives

- Young people advocated for the successful passage of the *Support for Transferring Students Law*, which was signed by Governor Susana Martinez on April 6, 2017. For students impacted by systems, schools and districts must now provide student records to the new school within two days of transfer, priority placement in classes that meet state graduation requirements, equal access to extracurricular activities, and a diploma if students meet state graduation requirements, even if the district has different requirements.
- In collaboration with Youth Leaders, we publically launched the policy blueprint that identifies proposed policy interventions and solutions in four priority areas:
 1. The foster care experience must be normalized.
 2. Those aging out of care must be better prepared to transition to adulthood.
 3. Young people must experience permanence.
 4. Children and youth must receive high-quality advocacy.
- Youth Leaders led authentic youth engagement workshops at the Corinne Wolfe Center for Child & Family Justice's training for new judges and attorneys, New Mexico's Children Law Institute, and more. Participating in 17 events, seminars, and conferences, they engaged nearly 1,000 attendees.
- We provided technical assistance/training to 14 CASA programs in 28 communities.

Helping young people learn how to build positive community networks and strengthen their sense of belonging

- 88% feel connected to peers, supportive adults, and their community.
- 84% believe their mentor is supportive of their decisions and doesn't judge them.

Offering access to tools so young people can achieve goals related to education, employment, health, housing, and personal finance

- 81% report having the support and skills needed to enroll and succeed in their education.
- 75% are confident in their ability to obtain or maintain employment.
- 92% have developed the ability to create, manage, and live within their monthly budget.

127 Young people are engaged and involved

75 Volunteers contribute their time

OFFERING A STEADY & SUCCESSFUL PATH TO ADULTHOOD

Twenty-one year-old Andrew faced significant delays in receiving his high school diploma due to constant transition while in foster care, and it took him seven years to graduate. However, with ongoing support from NMCAN over the past two years, he is building a healthy relationship with his mentor, thriving as a youth advocate, and received a 4.0 during his first semester of college this past summer!

FINANCIALS FOR YEAR ENDING JUNE 30, 2017

Statement of Financial Position

ASSETS	
Current Assets	
Cash & Cash Equivalents	
Unrestricted	196,496
Restricted	480,852
Grants & Contracts Receivable	136,394
Prepaid Expenses	8,799
Total Current Assets	\$822,541
Property and Equipment	
Program, Office Equipment	6,161
Accumulated Depreciation	(6,161)
Total Property & Equipment	(0)
Total Assets	\$822,541
LIABILITIES & NET ASSETS	
Current Liabilities	
Accounts Payable	14,785
Payroll Taxes Payable & Other	12,166
Accrued Compensated Absences	19,412
Total Current Liabilities	\$46,363
Net Assets	
Unrestricted	158,933
Temporarily Restricted	617,245
Total Net Assets	\$776,178
Total Liabilities & Net Assets	\$822,451

Statement of Activities

INCOME	
Contributions & Grants	
	1,184,215
Interest Income	
	332
Other Support & Revenue	
	2,056
Total Income	\$1,186,603
EXPENSES	
Programs	
	814,471
Management & General	
	71,604
Fundraising	
	8,951
Total Expenses	\$895,026
Change in Net Assets	
	\$291,577
Net Assets, Beginning of Year	
	\$484,601
Net Assets, End of Year	\$776,178

NMCAN received funding from private foundations, local corporations, government contracts, United Way of Central New Mexico, and individuals.

ESTABLISHING PERMANENCE

Already on a successful education and career path, 26 year-old Megan met her mentor six years ago, receiving the one thing in life she didn't have—family. Now, they consider each other chosen family, and by participating in NMCAN's financial literacy program with a 1:1 match, Megan bought her first home!